

Generic Core-Scoring Guide for AP World History

Continuity and Change-Over-Time Essay

Basic Core: Competence	Points	Historical Thinking Skills Assessed
1. Has acceptable thesis. (Addresses the global issues and the time period(s) specified.)	1	<ul style="list-style-type: none"> ➤ Argumentation ➤ Patterns of Continuity and Change Over Time
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. [Addresses most parts of the question; for example, addresses change but not continuity.]	2 (1)	<ul style="list-style-type: none"> ➤ Argumentation
3. Substantiates thesis with appropriate historical evidence. [Partially substantiates thesis with appropriate historical evidence.]	2 (1)	<ul style="list-style-type: none"> ➤ Argumentation
4. Uses relevant world historical context effectively to explain continuity and change over time.	1	<ul style="list-style-type: none"> ➤ Contextualization
5. Analyzes the process of continuity and change over time.	1	<ul style="list-style-type: none"> ➤ Patterns of Continuity and Change Over Time ➤ Causation
Subtotal	7	Essay as a whole: Synthesis

Expanded Core: Excellence	Points	Historical Thinking Skills Assessed
<p>Expands beyond basic core of 1–7 points. The basic score of 7 must be achieved before a student can earn expanded core points.</p> <p>Examples:</p> <ul style="list-style-type: none"> ➤ Has a clear, analytical, and comprehensive thesis. ➤ Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. ➤ Provides ample historical evidence to substantiate thesis. ➤ Provides links with relevant ideas, events, trends in an innovative way. 	0–2	<ul style="list-style-type: none"> ➤ Same skills as noted in basic core ➤ Other historical thinking skills may be demonstrated depending on the question
Subtotal	2	
TOTAL	9	